

March 25 Session Times: A - 9 a.m. - 10:15 a.m., B - 10:35 a.m. - 11:50 a.m., C - 12:10 p.m. - 1:25 p.m., D - 1:45 p.m. - 3 p.m.

March 26 Session Times: E - 9 a.m. - 10:15 a.m., F - 10:35 a.m. - 11:50 a.m., G - 12:10 p.m. - 1:25 p.m., H - 1:45 p.m. - 3 p.m.

All sessions are held at CP (GP Composite High School), PWA (Peace Wapiti Academy) or HB (Harry Balfour)

Day	Session Letter	Room #	Presenter's Name	Title	Description	Subject(s)	Grades
Thursday	A	PWA Gym	Marcia Tate	<b>Worksheets Don't Grow Dendrites: Instructional Strategies that Engage the Brain</b>	If students don't learn the way we teach them, then we must teach them the way they learn. Experience 20 brain compatible strategies that maximize understanding and memory. Use music, metaphor and movement to increase academic achievement for all students. Explore research that shows why these strategies are preferable to others. Ensure that brains retain key concepts, not only for tests, but for life!	Keynote	All
Thursday	B	PWA Gym	Marcia Tate	<b>Worksheets Don't Grow Dendrites: Instructional Strategies that Engage the Brain</b>	Repeat of A	Keynote	All
Thursday	C	PWA Gym	Stephen Murgatroyd	<b>REAL LEARNING FIRST- CHANGING THE MINDS AND LIVES OF THE NEXT GENERATION</b>	What are the skills and mindsets needed for the next generation of students entering the workforce? What are the demands we should make upon them so that they can reach their goals, leverage their innate skills and make smart use of technology? How can we move beyond our current pre-occupation with standardized assessments and large-scale testing programs in order to achieve a holistic approach to teaching and learning? What are the wicked problems and challenges that we should be using to bring out the talents and focus our teaching so that students can be successful, not only at school but in the community? These questions provide the starting point for this exploration of the nature of twenty first century learning.	Keynote	All
Thursday	D	PWA Gym	Pasi Sahlberg	<b>CURRICULUM FOR REAL LEARNING: PARTNERSHIPS, NETWORKS AND COMMUNITY ENGAGEMENT</b>	The current bureaucratic 'industrial', standards-driven model of schooling and accountability currently fails to release the talents of students either for the competitiveness or collaboration that will be crucial in facing the demands of the decades ahead. This presentation argues for policies, schools and curricula that promote creativity and a human capacity for innovation, not the relentless pursuit of externally imposed measurable standards. The types of learning experiences needed are explored and selected examples from Finnish experience of practices that teachers and schools could develop further are provided. In answering the question "What does competitiveness and sustainable development require from schools and teachers?" this presentation concludes that most appropriate solution are available but they require redesigning curriculum to better include parents, business leaders and communities in creating condition for real learning for our students.	Keynote	All

Friday	E	PWA Gym	Stephen Murgatroyd	<b>REAL LEARNING FIRST- CHANGING THE MINDS AND LIVES OF THE NEXT GENERATION</b>	Repeat of C	Keynote	All
Friday	F	PWA Gym	Pasi Sahlberg	<b>CURRICULUM FOR REAL LEARNING: PARTNERSHIPS, NETWORKS AND COMMUNITY ENGAGEMENT</b>	Repeat of D	Keynote	All
Friday	G	PWA Gym	Ken Valgardson	<b>Observations of a Polyester Clad Chalk Dust Encrusted Educator</b>	You will laugh as Ken says publicly what you have been thinking or only saying in the staff room. Ken's message is a simple one; we are all in one of the best professions in the world and we must try our best, but along the way we must stop to laugh.	Keynote	All
Friday	H	PWA Gym	Ken Valgardson	<b>Observations of a Polyester Clad Chalk Dust Encrusted Educator</b>	Repeat of H	Keynote	All
Thursday & Friday	Register online for specific times	CP52	ATRF	<b>ATRF Interviews</b>	<a href="https://onlineservices.atrf.com/">Individual pension Interviews with ATRF pension counsellors are available. Personalized information will be prepared for each teacher for the interview. Register : https://onlineservices.atrf.com/</a>	General	All
Thursday	A	CP55	Donna Freeman	<b>Once Upon a Pose</b>	Yoga stories for young children fulfill numerous curriculum requirements and are a fun, fully interactive teaching methodology. Learn how to use basic yoga poses in story format to enrich the classroom experience, improve physical fitness, reduce stress, increase attention span, and engage students on a totally different level. Stories in French also provided. A fun, high energy workshop with great ideas to use today. Come prepared to actively participate.	ELA/PE/DPA	K to 6

Thursday	A	PWA111	Brenda Dyck	<b>Visual Literacy: Do You See What I Mean?</b>	In The Visual White Paper, Anne Bamford suggests that a lack of awareness of visual literacy skills will impede students' ability to communicate effectively since visual images are becoming "the predominant form of communication across a range of learning and teaching resources delivered across a range of media and formats. The visual, audio and textual capacity of many emerging technologies does not only appeal to digital learners, they have the potential to support visual literacy skills that are becoming essential skill sets for 21st century learners. During this session you will *Explore how emerging technologies play a key role in developing visual literacy skills, *Investigate how visual literacy in education is being redefined through the use of emerging technologies., *Consider how to use emerging technologies to support students as they 'interpret and create visual, digital and audio media' in a contemporary culture where media dominates.	ELA/Tech	4 to 8
Thursday	A	CP33	<a href="#">Jerry Wowk</a>	<b>Not just the Five-Paragraph Theme</b>	In a Diploma-focused reality, the ability to generate a sound critical/analytical literary essay is certainly important and necessary. But preparation for doing so needs to take students well beyond just that singular form. The presenter will begin by sharing a process for helping students arrive at 'deep' understanding of the concepts of unity and coherence which lie at the core of all written discourse. The practical application of these concepts will then be demonstrated in the sharing of several varied examples of essay approaches and topics. All the examples have been classroom-tested and "approved" by students. Participants are requested to bring writing paper, as several short writing exercises will be demonstrated. <b>Email the presenter to pre-register - <a href="mailto:jerrywowk@shaw.ca">jerrywowk@shaw.ca</a></b>	ELA-Writing	Div 4
Thursday	A	CP - P3	Patrice Harvey	<b>Activités amusantes....activités en français</b>	Le français oral est une préoccupation dans nos écoles. Nous sommes toujours à la recherche de nouvelles idées et stratégies pour encourager nos jeunes à communiquer en français. Je veux partager avec vous des activités pratiques, faciles à organiser, pour encourager le français oral dans la salle de classe ainsi que dans l'ensemble de l'école. Je vous propose des activités que j'utilise et qui fonctionnent pour moi. Chaque participant recevra une copie de toutes les activités.	French Immersion/ Français	Div 3, 4
Thursday	A	CP - P1	Caterina Sotiriadis	<b>Communicative activities in FSL classroom , grades 4 to 6</b>	Have your students enjoy French as they do fun and motivational activities to communicate. Attend a workshop that will provide practical ideas and material for you to enhance your classroom participation.	FSL	Div 2
Thursday	A	CP32	Slade Sekulich	<b>ADLC: Solutions for Your School</b>	ADLC offers solutions for the many challenges facing both large and small schools. Through our value added service, ADLC supports partner schools in their ambitions to provide full core and option course content for their students. Infrastructure and subject area expertise are available to address your school's needs.	General	All

Thursday	A	CP60	Joni Turville	<b>Building Leadership Capacity</b>	<p>What kind of leadership can promote action that transforms teaching and learning in a school, tie school and community together on behalf of learning and advance social sustainability and quality of life for a community?</p> <p>Participants will consider current models, constructs and conceptions of leadership including teacher leadership and its relationship to school renewal. Developing leadership capacity in schools requires a new way of thinking and acting.</p>	General	All
Thursday	A	CP205	Linda Williams	<b>Hooked on Books – Math and Literacy for Primary Students</b>	<p>Create through hands-on activities, projects that will integrate literature and mathematics manipulatives. Participants will look at some of the old favourites as well as some not so familiar titles and consider how they can be integrated with the The Common Curriculum Framework Design projects using manipulatives and activities that you can use Monday to meet the math learning outcomes.</p>	Math	K to 3
Thursday	A	PWA107	Jane Diner	<b>SMART Boards Level 2: Div 3/4 Physical Science</b>	<p>This session is designed for those who are comfortable with their SMART Board and ready to go to the next level using this learning tool to enhance science instruction and increase student engagement. This session will be dedicated to effective lesson design (including differentiation and assessment) within in a specific division and sharing of resources and ideas.</p>	Science	Div 3, 4
Thursday	A	PWA 112	Joan Coy	<p><a href="#">“Clicks &amp; Mortar” Schools – Science Teachers Collaborate with Moodle</a></p>	<p>Many teachers are wondering how best to teach the 21st century learner using an inquiry based strategy. Using a blend of technology-rich on-line learning resources with traditional classroom teaching environments, we can improve the school experience and engage students in self directed learning. Distributed Learning courses have been created for Biology, Chemistry &amp; Physics, (the BCP project) authenticated by Alberta Education and are totally free to every teacher in Alberta. Hosting these on our Moodle site places technology in the students' hands (24/7) and provides them with the opportunity to progress at their own rate, while increasing engagement and ownership of their learning. Come, take a look at these courses and share ideas and strategies!</p>	Science	Div 4

Thursday	A	PWA151 Theatre	Gareth Thomson	<b>Leap into Action: helping students help the environment.</b>	Want to make your students hopeful about the environment? 'Hope is a verb with its sleeves rolled up,' and students who have the chance to actually do something to help the environment are hopeful and positive about the future, and view themselves as part of the solution. In this hands-on workshop we'll do a number of activities from 'Leap into Action,' a superb – and free! - activity guide that you'll receive in this workshop. It was created for teachers and students to prepare, inspire and support them in conducting environmental action projects. It provides a project development process, skill-building activities and tools, and real-life case studies that students, teachers, and other groups can use to conduct effective, engaging environmental action projects. The manual contains suggestions for age-appropriate projects and issues, and ideas and resources on structuring an action project to best meet your students' needs. It also provides a process to help students clarify and define issues of importance to them, research potential topics, and choose a meaningful, do-able and rewarding project.	Science/ Social Studies	Div 3, 4
Thursday	A	CP59	Wally Diefenthaler	<b>Critical Challenges for Primary Students</b>	Do your students think critically? How can we teach the skills of critical thinking to K-3 students? How can we help students to understand subject matter rather than just recalling facts? This session offers teachers the opportunity to embed critical thinking strategies in lessons by presenting focused questions or critical challenges that invite students to think and reflect on the content presented to them.	Social Studies	K to 3
Thursday	A & B Double Session	PWA Library	Blanche Lamont	<b>Building the Foundation for Effective Writing (Double Session)</b>	Finely crafted picture books are our richest resources for effective writing lessons. This session will demonstrate how to engage children in focused listening and shared writing in order to develop vocabulary and learn how to use elaborative details. Even when they cannot yet produce words on the page, our youngest writers can understand the power of vivid language and elaborative details to enhance writing, thus beginning the journey towards developing the <i>craft of writing</i> .	ELA-Writing	K to 2
Thursday	A & B Double Session	CP71	Johanne Proulx	<b>Littératie en action (Double Session)</b>	Les enseignantes et les enseignants sont les premiers à constater que la réussite à l'école et dans la vie dépend en grande partie de l'acquisition de compétences en littératie. ERPI propose un nouveau cadre d'enseignement de la littératie basé sur une approche équilibrée. Lors de cet atelier, on présentera comment l'enseignant ou l'enseignante, à l'aide de Littératie en action, pourra fournir le soutien et le plaisir dont les élèves ont besoin pour relever le défi passionnant de la lecture et de l'écriture.	French Immersion/ Français	4 to 8
Thursday	A & B Double Session	CP82	<a href="#">Marian Logan &amp; Gerald Logan</a>	<b>Intermediate Smart boards (Double Session)</b>	Now that you have conquered the pens and the eraser what do you use your SMARTBoard for? This session will walk you through the creation of some lesson activities for Monday morning. A comfort level with computers is essential for this session since the presentation is for intermediate SMARTBoard users. <b>Email the presenter to pre-register - smartboardsmptc@gmail.com</b>	General/ Tech	All

Thursday	A & B Double Session	CP83	Donna Rideout	<b>Grade 1-3 Smart boards (Double Session)</b>	This session is for teachers who have some experience with SMARTBoards and have taken an introductory course. We will not be covering the basics but will move on with the concepts like inserting images, screen capture, audio, linking pages and using the SMART recorder.	General/ Tech	Div 1
Thursday	A & B Double Session	PWA140	Student Health Program	<b>Occupational Therapy in the Primary Classroom (Double Session)</b>	Learn about typical fine motor skills and sensory integration. Explore ways to encourage the development of these skills in a hands-on environment. Learn about classroom strategies to help increase the focus and attention of children with sensory processing difficulties. This is a very interactive session. Come prepared to try many of the strategies and activities discussed during the workshop. Leave your adult costume at the door and be prepared to have fun!	Special Ed	K to 4
Thursday	A, B, C & D All Day	HB178	<a href="#">Evelyn Malina</a>	<b>Emergency First Aid (1-day course, 8:30 a.m. - 4:30 p.m.)</b>	During this 7.5 hour course, participants will learn to recognize and provide interventions for life-threatening emergencies until medical help arrives. Topics include emergency scene management, shock, choking, burns, medical conditions, severe bleeds, 1- rescuer CPR and AED. The course begins at 8:30 sharp! <b>Pre-registration is required, email <a href="mailto:evelynmalina@pwsd76.ab.ca">evelynmalina@pwsd76.ab.ca</a> before March 16th. Cost is \$90, please pay the presenter.</b>	General	All
Thursday & Friday	A, B, C, D, E & F ( 1.5 days)	PWA131	<a href="#">Bill Brandley</a>	<b>Setting Up a Photography Photoshop Course from A to Z (1.5 day workshop)</b>	The course will give you: Lesson Plans; Student Learning Guides covering the elements of composition, exposure control, etc; tests; power point presentations with over 730 photographs illustrating the principles taught and more; all proven to work for over 19 years, and all on a CD for your convenience. It is a course for anyone wanting to improve their photographic skills and transform yours and your students' work. It is the course for teachers and principals with a desire to either implement or improve their current Communication Studies Photography courses. It will benefit the beginner as well as the seasoned veteran. <b>Pre-registration and pre-payment are required, contact <a href="mailto:workshps@telus.net">workshps@telus.net</a>. Cost is \$295.00 and must be sent to CTS WORKSHOPS, Box 982, Vulcan AB, T0L 2B0 (rather than pay at door).</b> Participants are encouraged to bring their own laptops with Photoshop installed as there is limited computer spaces available.	CTS	Div 3, 4
Thursday & Friday	A, B, C, D, E, F, G & H (Two Days)	CP204	Dr. Ralph Mason	<b>Two Days of Collaborative Planning: Building Units (Two Day Workshop)</b>	Two days of collaborative planning. Build units that reflect the intent of the Common Ten slit into 4 mini sessions. Open to all Sr. High	Math	Div 4

Thursday	B	CP202	Jackie Ratkovic	<b>The Role of the Administrator in Sustaining Successful Implementation of the Revised Curriculum for Mathematics: K-10</b>	The role of the administrators of any school is critical in the successful implementation of new curriculum. As we roll out the Revised Program of Studies for Mathematics, 2007, what must every administrator know and understand. We will focus on simple, practical basics that every administrator needs in his or her toolkit in order to support teachers, students and parents in this change.	Admin	K to 10
Thursday	B	PWA119	Angela DesBarres & Joanne Pitman	<b>Daily 5 &amp; Small Group Instruction</b>	Learn about the implementation of Daily 5 as a classroom structure to facilitate small group instruction specifically in the area of literacy.	ELA	K to 6
Thursday	B	HB 187	Andrea Daly	<b>Linking Art with Literature (The Third)</b>	Probably the most practical session you will ever attend! Come and preview 30 + art projects based on quality children's literature. Walk away with all the lesson plans and material lists, and view student samples. If you have attended Andrea's sessions before, please note that this is a new session with all new ideas!	ELA/Art	Div 1, 2
Thursday	B	CP55	Donna Freeman	<b>Once Upon a Pose</b>	Yoga stories for young children fulfill numerous curriculum requirements and are a fun, fully interactive teaching methodology. Learn how to use basic yoga poses in story format to enrich the classroom experience, improve physical fitness, reduce stress, increase attention span, and engage students on a totally different level. Stories in French also provided. A fun, high energy workshop with great ideas to use today. Come prepared to actively participate.	ELA/PE/DPA	K to 6
Thursday	B	CP - P3	Patrice Harvey	<b>Activités amusantes....activités en français</b>	Le français oral est une préoccupation dans nos écoles. Nous sommes toujours à la recherche de nouvelles idées et stratégies pour encourager nos jeunes à communiquer en français. Je veux partager avec vous des activités pratiques, faciles à organiser, pour encourager le français oral dans la salle de classe ainsi que dans l'ensemble de l'école. Je vous propose des activités que j'utilise et qui fonctionnent pour moi. Chaque participant recevra une copie de toutes les activités.	French Immersion/ Français	Div 3, 4
Thursday	B	CP - P1	Caterina Sotiriadis	<b>Communicative activities in FSL classroom , grades 4 to 6</b>	Have your students enjoy French as they do fun and motivational activities to communicate. Attend a workshop that will provide practical ideas and material for you to enhance your classroom participation.	FSL	Div 2
Thursday	B	PWA135	Paige Ferguson	<b>New French 10 Online Course: All the Bells and Whistles!</b>	Attention French teachers who want to get hip with technology! Use this in your French class as a cutting edge classroom resource! Moodle, Nanogong, an amazing Supersite, and much more! Course has been contracted by Distributed Learning of Alberta Education.	FSL	9 to 12

Thursday	B	CP60	Joni Turville	<b>Teacher Wellness-Go Ahead, Give It a Turn, I Work Better Under Pressure!</b>	This wellness presentation will explore in depth the demands and struggles inherent in teaching today. We will examine the myths and realities surrounding teaching as a profession. We will examine habits or patterns of behaviours of teachers which contribute to self-defeating actions and share a number of strategies and techniques to help overcome these compulsive behaviours. The presentation will close with an outline of processes that lead to higher levels of personal and professional well-being. The session is presented in a spirited and at times humorous manner. The goal is to have participants accept personal responsibility for well-being and to plan accordingly.	General	All
Thursday	B	CP58	J-C Couture	<b>Educational Accountability in the Next Alberta</b>	This presentation will outline recent efforts by the ATA and other education partners to develop an approach to accountability which will help ensure that students succeed in Alberta's second century. Accountability in the new century will need to focus on those aspects of student learning that matter most, aspects such as the capacity to think critically, the ability to be innovative and the skills to function as active and engaged citizens in a democratic society. The introduction of new curricula and the third cycle of the Alberta Initiative for School Improvement are just two promising developments.	General	All
Thursday	B	CP56	Linda Horvath & Julie Rempel	<b>makeChange: The Ladybug Foundation Education Program</b>	makeChange: The Ladybug Foundation Education Program is a grade by grade, K-12, resource for teachers to use in their classrooms to empower young people to get involved and make change in their community and their world. The program is derived from the experience and example of Hannah Taylor and The Ladybug Foundation.	General/ Social Studies	All
Thursday	B	PWA111	Brenda Dyck	<b>Visual Literacy: Do You See What I Mean?</b>	In The Visual White Paper, Anne Bamford suggests that a lack of awareness of visual literacy skills will impede students' ability to communicate effectively since visual images are becoming "the predominant form of communication across a range of learning and teaching resources delivered across a range of media and formats. The visual, audio and textual capacity of many emerging technologies does not only appeal to digital learners, they have the potential to support visual literacy skills that are becoming essential skill sets for 21st century learners. During this session you will *Explore how emerging technologies play a key role in developing visual literacy skills, *Investigate how visual literacy in education is being redefined through the use of emerging technologies., *Consider how to use emerging technologies to support students as they 'interpret and create visual, digital and audio media' in a contemporary culture where media dominates.	General/ Tech	9 to 12

Thursday	B	CP205	Linda Williams	<b>Hooked on Books – Math and Literacy for Primary Students</b>	Create through hands-on activities, projects that will integrate literature and mathematics manipulatives. Participants will look at some of the old favourites as well as some not so familiar titles and consider how they can be integrated with the The Common Curriculum Framework Design projects using manipulatives and activities that you can use Monday to meet the math learning outcomes	Math	K to 3
Thursday	B	CP207	Tracie Anthony	<b>Assessment Driven Learning in Mathematics -- How to Raise your Classroom Math Marks</b>	Blue sheets, blue sheets, blue sheets -- a systems approach to meet diverse specific student needs by objective based teaching . This system allows students to stay within the classroom for instruction with a non-pull out resource focus on intervention. Student samples will be shared.	Math	Div 2
Thursday	B	HB 163	Denise Gagne	<b>Teaching the Recorder using Smart board</b>	What do you do with your recorder classes after they have mastered the beginning levels? In this session, Denise will introduce Smart board teacher resources and reproducible materials for recorder students for the basics and beyond to the world of recorder duets, trios and ensembles. You will have the opportunity to try recorder ensembles using soprano, alto, tenor and bass recorders. Teachers will receive free materials (maybe even a free recorder!) in this session.	Music	Div 2
Thursday	B	PWA107	Jane Diner	<b>SMART Boards Level 1: Div 3/4 Science</b>	This practical session is intended for those new to SMART Boards and Notebook 10 who want to learn the basics of using the technology and explore different ways that this tool can be used to engage and teach students. This session will focus on developing a comfort level around basic use of the SMART Board, how to work with objects to create your own interactive activities, share lesson exemplars illustrating integration of the SMART Board, highlight tutorials and teacher resources, and include lots of hands-on.	Science	Div 3, 4
Thursday	B	PWA151 Theatre	Gareth Thomson	<b>Are our students ready to be environmental stewards?</b>	Late last year we commissioned pollster Ipsos Reid to poll over 500 Albertan students (and 800 adults) to measure their environmental citizenship. In this session you'll learn what we found, review recent research on how to help students become environmental citizens, discuss the implications for your classroom teaching, and hear from your teaching colleagues about some 'best practices' of environmental citizenship. We recently compiled a list of the very best resources that you can use to teach about the environment and stewardship, and we'll share those with you too!	Science/ Social Studies	Div 1, 2
Thursday	B	CP31	<a href="#">Liz Nicholls, M. Ed</a>	<b>WILD Education - an overview</b>	"Come and test drive fun, sample learning activities from Project WILD, Below Zero and Fish Ways, three of the nationally implemented, wildlife and conservation education programs from the Canadian Wildlife Federation. Participants will receive free wildlife posters and a sample National Wildlife Week kit to use in the classroom. Information will be provided on how to register for a certification workshop, to learn how to implement these and other activities in your classroom, and how to receive the free Activity Guides."	Science/ELA/ PE	All

Thursday	B	CP59	Wally Diefenthaler	<b>Critical Challenges for Primary Students</b>	Do your students think critically? How can we teach the skills of critical thinking to K-3 students? How can we help students to understand subject matter rather than just recalling facts? This session offers teachers the opportunity to embed critical thinking strategies in lessons by presenting focused questions or critical challenges that invite students to think and reflect on the content presented to them.	Social Studies	K to 3
Thursday	B	CP201	Karen Chrenek & Michelle Dechaine	<b>Building Function Into Your Program</b>	This session will describe functional Life Skill Programming Goals. Many ideas and examples of activities and/or routines which could be used to support the goal will be outlined. Goals will be applied to the elementary, junior high and senior high levels.	Special Ed	All
Thursday	B	CP206	<a href="#">Paulene Kamps</a>	<b>How to Read and Understand a Psycho-educational Assessment</b>	Personal experience and comments from parents and teachers suggest that most people do not fully understand an assessment or know how findings relate to classroom activities. Come learn differently! <b>Email the presenter to pre-register - drkamps@telusplanet.net</b>	Special Ed	All
Thursday	B & C Double Session	CP22	<a href="#">Laurel Rohne</a>	<b>INTRODUCTORY ENCAUSTIC PAINTING (Double Session, Pre-Registration Required)</b>	Encaustic painting is the process of painting on an absorbent surface, most often wood, with a combined medium of beeswax and oil pigment. Its origin dates back to the time of Trojan ships being made watertight through the application of pigmented beeswax. This is an interactive workshop where participants will experiment with a variety of encaustic techniques and leave with a finished work of art. All materials will be supplied. <b>Due to the high cost of encaustic supplies participants will be required to pay a \$10.00 session fee which will be payable at the beginning of the session. Session is limited to 6 participants. Please register via email at Laurel.Rohne@gppsd.ab.ca</b>	Art	Div 3, 4
Thursday	B & C Double Session	CP33	<a href="#">Jerry Wowk</a>	<b>Cross-Examination Classroom Debate (Double Session)</b>	In-class cross-examination style debate is the "perfect" ELA activity, requiring students to collaborate verbally while engaging receptively (to read, view and listen actively) and expressively (to write, speak and ideally, to represent articulately) all the while thinking "on their feet" as they process information-applying understandings, analyzing, evaluating and synthesizing. All this while in "performance" mode in front of their peers and judges. The presenter will share a highly structured overview for putting this complex activity in place, complete with student-appropriate researchable topics, sequenced procedures involving students as both, debaters and judges, approaches to preparing affirmative, negative and rebuttal speeches and cross-examinations and evaluations. <b>Email the presenter to pre-register - jerrywowk@shaw.ca</b>	ELA-Speaking	Div 4

Thursday	B & C Double Session	CP32	David Rattray	<b>First Nations Values and Beliefs, and Implications for Schools: A Cross-Cultural Workshop (Double Session)</b>	Explore a 30 page booklet on Aboriginal values, beliefs and customs to create a better understanding of the issues surrounding Aboriginal people. Topics include: Community and community structures, Respect and freedom of the individual, Non-interference vs. rights of the individual, Cooperation vs. independence, Communications, Family, Social controls, Social issues, Urbanization, and Working with peoples strengths.	FNMI	All
Thursday	C	CP82	Linda L'abbe	<b>LearnAlberta for Administrators</b>	This session is for administrators who are new to the LearnAlberta site. Linda will help you create a log-in and password (bring your teaching certificate number in order to create your account). She will guide you through the resources and features of the site so that you can see the vast possibilities that are available to your teachers. Then learn how to save your work to your personal workspace. This will be a low key session for those with little or no experience on this website. Prepare to be pleasantly surprised at the resources that are already prepared – help your teachers save time and access quality materials for their lessons through the use of this wonderful website!	Admin	All
Thursday	C	PWA133	Wayne Harlton	<b>Leadership Development for School Based Administration</b>	Leadership Development for School based Admin	Admin	All
Thursday	C	CP - P2	Diane Stobbe & Ginette Jolicoeur	<b>L'apprentissage par la résolution de problèmes en mathématiques</b>	This workshop is designed for French Immersion teachers to develop strategies to teach through problem solving while helping students develop mathematical skills in a problem solving context. Teaching through problem solving enhances communication and reasoning and helps students provide connections to everyday experiences. This workshop aims to present ideas for teaching through problem solving in relation to the revised Mathematics Program of Studies. L'apprentissage par la résolution de problème est une pédagogie qui offre aux élèves la possibilité de développer des habiletés mathématiques en contexte. L'enseignement de la résolution de problème permet de faire valoir la communication, le raisonnement, la réflexion et aussi de faire des liens avec leur vécu de l'élève. L'atelier vise à présenter des idées sur l'enseignement par la résolution de problème, dans le contexte du programme révisé de mathématiques.	French Immersion - Math	Div 3, 4
Thursday	C	CP - P4	Marie-Josée Verret	<b>Les mathématiques au coeur de la littérature enfantine</b>	This workshop is designed for French Immersion teachers from kindergarten to grade 3. During this workshop, books will take centre-stage for learning mathematical concepts while respecting children`s need to play. For each book presented, suggestions will be made as to how to find and use the mathematics in the book as well as an art component that will make the story come alive. An oral component will also be presented with all the books in order to help immersion students to develop their vocabulary.	French Immersion - Math	K to 3

Thursday	C	CP - P3	Patrice Harvey	<b>Activités amusantes....activités en français</b>	Le français oral est une préoccupation dans nos écoles. Nous sommes toujours à la recherche de nouvelles idées et stratégies pour encourager nos jeunes à communiquer en français. Je veux partager avec vous des activités pratiques, faciles à organiser, pour encourager le français oral dans la salle de classe ainsi que dans l'ensemble de l'école. Je vous propose des activités que j'utilise et qui fonctionnent pour moi. Chaque participant recevra une copie de toutes les activités.	French Immersion/ Français	Div 2
Thursday	C	CP - P1	Caterina Sotiriadis	<b>The enjoyment of reading in the FSL classroom/ La lecture est un plaisir</b>	From theory to practice, the presenter will demonstrate how to teach reading and literacy skills in the FSL classroom while sharing various materials appropriate for this level.	FSL	Div 2
Thursday	C	CP31	Holly Huber & Arief Abraham	<b>Mentoring Student Teachers</b>	How can you provide the best possible experience for a student teacher in your classroom while still maintaining a connection with all your students? Attend this session to explore the support and evaluation of student teachers.	General	All
Thursday	C	PWA132	<a href="#">Beth Zazula</a>	<b>Tried &amp; True Career Counselling Techniques that Work!</b>	This is an interactive sessions where participants will go through a career counselling session as a group. Effective counselling techniques will be modeled and recommended career development resources will be highlighted throughout the session. <b>Maximum 20 participant per session. Email the presenter to pre-register - <a href="mailto:Beth.Zazula@gppsd.ab.ca">Beth.Zazula@gppsd.ab.ca</a></b>	General/ Counselling	Div 3, 4
Thursday	C	PWA 112	Joan Coy	<a href="#">Personalizing Math Instruction with Moodle &amp; On-line courses</a>	Teachers in our large rural division have created two Moodle sites that have made a big impact on teaching and learning. The first site is a teacher collaboration site and is a communication and sharing area for our math PLC. It works to improve teacher practice and ultimately, student learning. The second site is for the students both in our on-line school and in a technology mediated classroom environment. Students have access to high quality Provincial on-line courses on their Moodle site (24/7) in addition to classroom instruction. Evidence of student engagement and promising strategies will be shared. Come, take a look at what is possible, and discuss strategies for a social constructivist approach in Mathematics.	Math	Div 4
Thursday	C	CP205	Linda Williams	<b>Hooked on Books for Intermediate Schools - Integrated Math and Literature</b>	Participants will have an opportunity to look at picture books and novels that relate to math curriculum at this level. Problem solving and group solutions will be emphasized. Activities will relate to the Western Math Curriculum.	Math	3 to 6
Thursday	C	HB 115	Denise Gagne	<b>Exploring Cultures through Songs, Dances and Games</b>	Children learn music, social skills, and about cultures when playing singing games. Play singing games from around the world that children really enjoy. Singing games provide excellent opportunities to teach and assess musical concepts. In this session you'll sing and play the games and learn ways to use for teaching and assessment.	Music/PE	K to 6

Thursday	C	CP55	Donna Freeman	<b>Yoga with a chair</b>	Learn how a simple chair can be an effective yoga prop. Many yoga poses can be adapted to use with a chair making them extremely useful to teachers. If you are looking for ways to meet DPA requirements and your students' physical & mental needs with few resources and space constraints this is the session for you. Participate in this full body workout which will challenge and surprise you, as well as provide great ideas to use in your classroom.	PE	K to 6
Thursday	C	PWA107	Jane Diner	<b>SMART Boards Level 2: Div 3/4 Biological Science</b>	This session is designed for those who are comfortable with their SMART Board and ready to go to the next level using this learning tool to enhance science instruction and increase student engagement. This session will be dedicated to effective lesson design (including differentiation and assessment) within a specific division and sharing of resources and ideas.	Science	Div 3, 4
Thursday	C	CP59	Wally Diefenthaler	<b>Analyzing text: In search of the "big idea" in Grades 4-6</b>	At times students struggle with finding the big idea in written and visual text. This session focuses on the scaffolding of skills to help students analyze sources to determine the main messages in various types of text. These formative assessment tools not only build academic skills that will transfer through grade levels and examination contexts, but also life skills that so that students can learn to be thoughtful consumers of information. Join us as we explore strategies to help students acquire the tools to analyze course related source materials in both classroom and examination contexts.	Social Studies/ELA	6 to 4
Thursday	C	CP206	<a href="#">Paulene Kamps</a>	<b>How to Read and Understand a Psycho-educational Assessment</b>	Personal experience and comments from parents and teachers suggest that most people do not fully understand an assessment or know how findings relate to classroom activities. Come learn differently! <b>Email the presenter to pre-register - drkamps@telusplanet.net</b>	Special Ed	All
Thursday	C & D Double Session	CP17 Welding Lab	Nick Ormay	<b>Setting Up a Jr. High Welding Course (Double Session)</b>	How to set up and run a Jr. High welding course. Limit ten. Practical experiences on site.	CTS	Div 3, 4
Thursday	C & D Double Session	PWA119	Angela DesBarres & Joanne Pitman	<b>Literacy Change in Your School (Double Session)</b>	This double session will focus on exploring the role of administrators in understanding best practice relating to whole school literacy change and the role of the administrator in facilitating change. We will provide specific examples of how to plan and move forward with your staff.	ELA	Admin
Thursday	C & D Double Session	HB 187	<a href="#">Andrea Daly</a>	<b>Linking Art with Literature (The Third ) – HANDS-ON! (Double Session)</b>	Please note: this is a pre-registered course, so register early! Come and make several art projects based on Andrea's "Linking Art with Literature (The Third)" book of art lessons. All projects are based on quality children's literature. The fee includes a copy of the 30 + lesson plans and resource lists. Come dressed for a mess, ready to paint, draw and have fun! Probably the MOST FUN you will have at Convention this year! \$10 fee collected at the door. <b>Email the presenter to pre-register - andrea.daly@spschools.org</b>	ELA/Art	Div 1, 2

Thursday	C & D Double Session	PWA Library	Blanche Lamont	<b>Developing Foundational Techniques for Effective Narrative Writing (Double Session)</b>	With the help of finely crafted literature, we can teach our students to breathe life into their writing. Show them how to get rid of boring, lazy words and to use: powerful verbs, elaborative details, figurative language and showing instead of telling. This workshop will demonstrate how to engage your students in kinesthetic activities and focused listening to learn techniques for improving their narrative writing.	ELA-Writing	Div 3
Thursday	C & D Double Session	CP71	Johanne Proulx	<b>Les ateliers de Littérature au primaire (1-3) (Double Session)</b>	Tout ce que vous avez toujours voulu savoir sur les ateliers de littérature mais n'avez jamais osé le demander...Dans cet atelier, vous explorerez une façon toute simple de présenter les ateliers de littérature aux élèves du primaire (1re-3e année). Pendant que les élèves sont occupés à mettre en pratique les stratégies présentées en classe, je travaille avec mes groupes de lecture guidée. Lors des ateliers de littérature, des activités de consolidation touchant à la conscience phonologique, l'étude de mots, la lecture, l'écriture et la communication orale vous seront présentées. Une feuille de route ainsi que des exemples de cartes pour le choix des ateliers vous seront remises. Cette démarche est basée sur « Literacy work stations » de Debbie Diller.	French Immersion/ Français	Div 1
Thursday	C & D Double Session	HB Gym	Marcia Tate	<b>Shouting Won't Grow Dendrites – Techniques for managing a brain compatible classroom (Double Session)</b>	Have you ever noticed that the same student can travel from one classroom to another and exhibit different behaviors depending upon teacher expectations and management techniques? While we know that not all brains are the same, there are teachers who consistently meet the needs of various brains in a well-managed, proactive classroom. Learn the secrets these teachers already know as they maximize instructional time and minimize disruptions.	General	All
Thursday	C & D Double Session	CP83	Donna Rideout	<b>Grade 4-6 Smart boards (Double Session)</b>	This session is for teachers who have some experience with SMARTboards and have taken an introductory course. We will not be covering the basics but will move on with the concepts like inserting images, screen capture, audio, linking pages and using the SMART recorder.	General/ Tech	Div 2
Thursday	C & D Double Session	PWA111	Brenda Dyck	<b>The Way of the Wiki (Double Session)</b>	During this double session you will learn how a classroom wiki is more than a quick way to put a class newsletter on the Web. Learn how wikis provides new ways of learning and managing the classroom. Throughout this session you will Discover how the wiki format provides inspiring opportunities for your students to collaborate both locally and globally; Investigate how wikis can draw students into the creation and dissemination of important information; Consider ways wiki's can be used to publish student work ; Learn how wiki's facilitate 21st century learning skills such as critical thinking, problem solving, creativity and innovation, collaboration, leadership, personal responsibility, ethics, self-direction, people skills, big picture thinking and global awareness; Examine how the use of wiki will add depth to your course projects; Explore how to create your own classroom wiki.	General/ Tech	Div 2, 3, 4

Thursday	C & D Double Session	CP202	Jackie Ratkovic	<b>What does understanding have to do with it? Working Through a Unit that Reflects the Revisions to Grade 7: Teaching for conceptual understanding. (Double Session)</b>	Students learn by attaching meaning to what they do and need to find ways to construct their own understanding of mathematics. The revisions in the Grade 7 curriculum value and support the role of meaningful student discussions in developing the links that bridge students from concrete manipulatives to pictorial representations to the symbols. This session will provide teachers with activities that encourage students to discover mathematical concepts.	Math	7
Thursday	C & D Double Session	PWA140	Student Health Program	<b>Occupational Therapy in the Primary Classroom (Double Session)</b>	Learn about typical fine motor skills and sensory integration. Explore ways to encourage the development of these skills in a hands-on environment. Learn about classroom strategies to help increase the focus and attention of children with sensory processing difficulties. This is a very interactive session. Come prepared to try many of the strategies and activities discussed during the workshop. Leave your adult costume at the door and be prepared to have fun!	Special Ed	K to 4
Thursday	D	PWA133	Wayne Harlton	<b>Leading PD for School Renewal</b>	Leading PD for School Renewal	Admin	All
Thursday	D	CP57	Stephen Murgatroyd	<b>Instructional Leadership on the New Landscape</b>	Instructional leadership on the new landscape. What trends are worth following for learning's sake and what trends might make us feel good but fail to deliver on real learning for our students.	Admin	All
Thursday	D	CP33	<a href="#">Jerry Wowk</a>	<b>Strategic Reading: Recognizing Details</b>	A key element of reading with comprehension is first seeing the details in the text and then being able to discriminate between those details of greater and those of lesser importance. The presenter will share a process in which secondary ELA students “read” children’s picture books – focusing on visual rather than print text – while incorporating such comprehension strategies as making connections, setting a purpose, asking questions, identifying details, inferring and predicting, backward referencing, recognizing patterns, associating images, and so on. The intent is to make visible those strategies that are typically brought to bear in the reading of printed text. A grade 3-level working knowledge of Hansel and Gretel is requested. <b>Email the presenter to pre-register - <a href="mailto:jerrywowk@shaw.ca">jerrywowk@shaw.ca</a></b>	ELA- Reading	Div 4
Thursday	D	CP32	David Rattray	<b>Classroom Culture &amp; Bi-Cultural Education</b>	For many (not all) Aboriginal students, a regular school program may not necessarily be what they need. Aboriginal people must be able to “walk in two worlds.” This workshop explores some of the issues around bicultural education. We’ll also discuss questions such as: “What is bi-cultural education?; “Do I have to help Aboriginal students ‘walk in two worlds?’”; “Is my ‘classroom culture’ inclusive of Aboriginal students?; “How do I ‘bend’ units to include Aboriginal students?; and other appropriate questions raised by the participants.	FNMI	All

Thursday	D	CP - P2	Diane Stobbe & Ginette Jolicoeur	<b>Comment est-ce que la convention et la compréhension s'intègre à enseigner par la résolution de problèmes ?</b>	This workshop will be given in French. By exploring the differences in mathematic content that must be taught explicitly (conventions) and mathematical content that can be discovered (comprehension), teachers will have a better idea of where to start when they create lessons using the approach of teaching through problem solving. En explorant la différence entre le contenu mathématique qui doit être enseigné explicitement (les conventions) et le contenu mathématique qui peut être découvert (la compréhension), les enseignants auront une meilleure idée d'où commencer quand ils planifient leurs leçons avec l'approche de l'enseignement par la résolution de problèmes.	Français - Math	Div 3, 4
Thursday	D	CP - P4	Marie-Josée Verret	<b>Les mathématiques au coeur de la littérature enfantine</b>	This workshop is designed for French Immersion teachers from kindergarten to grade 3. During this workshop, books will take centre-stage for learning mathematical concepts while respecting children`s need to play. For each book presented, suggestions will be made as to how to find and use the mathematics in the book as well as an art component that will make the story come alive. An oral component will also be presented with all the books in order to help immersion students to develop their vocabulary.	French Immersion - Math	K to 3
Thursday	D	CP - P3	Patrice Harvey	<b>Activités amusantes....activités en français</b>	Le français oral est une préoccupation dans nos écoles. Nous sommes toujours à la recherche de nouvelles idées et stratégies pour encourager nos jeunes à communiquer en français. Je veux partager avec vous des activités pratiques, faciles à organiser, pour encourager le français oral dans la salle de classe ainsi que dans l'ensemble de l'école. Je vous propose des activités que j'utilise et qui fonctionnent pour moi. Chaque participant recevra une copie de toutes les activités.	French Immersion/ Français	Div 2
Thursday	D	CP - P1	Caterina Sotiriadis	<b>The enjoyment of reading in the FSL classroom/ La lecture est un plaisir</b>	From theory to practice, the presenter will demonstrate how to teach reading and literacy skills in the FSL classroom while sharing various materials appropriate for this level.	FSL	Div 2
Thursday	D	CP54	ATRF	<b>Your Pen\$ion Matter\$</b>	A general overview of the Alberta Teachers' Retirement Fund (ATRF) will be presented. The session includes the following topics: structure of the plan; registration and beneficiary requirements; purchasing and transferring service; pension, death and termination benefits; how pension are calculated; pension options and the ATRF advance steps to retirement.	General	All
Thursday	D	CP31	Holly Huber & Arief Abraham	<b>Mentoring Student Teachers</b>	How can you provide the best possible experience for a student teacher in your classroom while still maintaining a connection with all your students? Attend this session to explore the support and evaluation of student teachers.	General	All
Thursday	D	CP61	TBA	<b>Teacher Safety Net</b>	Hit by a bus? Expecting a child? Unexpected illness? What services and supports are available to help you through? Teacher Welfare staff will provide you with details and contacts to activate your Teacher Safety Net.	General	All

Thursday	D	CP56	Monika Gysler	<b>Paving Health Pathways: Learning As We Go</b>	This session will include information sharing focusing on the design and delivery of Health Services pathways that meet the needs and interests of students, communities and partners. What are we learning from the ten unique Paving Health Pathways pilot projects currently underway across the province?	General/ Health/ CALM/CTS	Div 4
Thursday	D	CP82	Linda L'abbe	<b>LearnAlberta - a Treasure Trove of Free Resources for Teachers</b>	This session is for teachers who are new to the LearnAlberta site. Linda will help you create a log-in and password (bring your teaching certificate number in order to create your account - come even if you forget your number as you can have guest access). She will guide you through the resources and features of the site so that you can see the vast possibilities that are available to you. Then learn how to save your work to your personal workspace. This will be a low key session for those with little or no experience on this website. Prepare to be pleasantly surprised at the resources that are already prepared – help your teachers save time and access quality materials for their lessons through the use of this wonderful website!	General/ Tech	K to 6
Thursday	D	CP207	David Sufrin	<b>Making the new Foundations and Pre-Calculus Grade 10 Math Work</b>	This workshop will present strategies that will help you deal with a broad range of student abilities and readiness; use big ideas to simplify the course for students and teachers; help students think about their own learning and learn how to learn mathematics.	Math	10
Thursday	D	CP201	Donna Ross	<b>Subitize, Subitize, Subitize</b>	Subitize isn't in most dictionaries but it needs to be in your math class vocabulary and practices. This session is for K and grade one but if you have never done any subitizing in your class this is an excellent way to start. Some people are only using dot patterns; we need students to be able to use this skill in real life situations. Come and learn and play with groups of objects, and learn to subitize. No one is too old to learn this skill. It will forever change the way you look at objects.	Math	K to 2
Thursday	D	CP205	Linda Williams	<b>Hooked on Books for Intermediate Schools - Integrated Math and Literature</b>	Participants will have an opportunity to look at picture books and novels that relate to math curriculum at this level. Problem solving and group solutions will be emphasized. Activities will relate to the Western Math Curriculum.	Math	3 to 6
Thursday	D	HB 115	Denise Gagne	<b>Wiggle While You Learn</b>	Movement and music are powerful teaching tools. Use actions songs to teach colors, numbers, healthy habits, safety, self esteem, social skills, alphabet, phonics, themes and more! All the songs used in the session will be included in your handout, so you can use them next week at school! This is a very practical workshop with many great ideas for using the child's desire to wiggle for positive purposes.	Music/PE	K to 6

Thursday	D	CP55	Donna Freeman	<b>Yoga with a chair</b>	Learn how a simple chair can be an effective yoga prop. Many yoga poses can be adapted to use with a chair making them extremely useful to teachers. If you are looking for ways to meet DPA requirements and your students' physical & mental needs with few resources and space constraints this is the session for you. Participate in this full body workout which will challenge and surprise you, as well as provide great ideas to use in your classroom.	PE	K to 6
Thursday	D	PWA107	Jane Diner	<b>SMART Boards Level 2: Div 3/4 Physical Science</b>	This session is designed for those who are comfortable with their SMART Board and ready to go to the next level using this learning tool to enhance science instruction and increase student engagement. This session will be dedicated to effective lesson design (including differentiation and assessment) within a specific division and sharing of resources and ideas.	Science	Div 3, 4
Thursday	D	PWA151 Theatre	Gareth Thomson	<b>Alberta, environment, education – and hope.</b>	David Orr said it best: 'Hope is a verb with its sleeves rolled up.' What is our role as educators in a world full of alarming and depressing news about such things as climate change, species extinction, and pollution? Teachers have a great opportunity to inform and inspire students, empowering them to help look after their home, planet Earth – AND provide a powerful antidote against the sense of despair that environmental issues can create. Gareth will draw on cutting-edge educational research on constructivist learning and Naturalist Intelligence, recent polling of Albertan adults and students, knowledge of some superb teaching resources, and two decades of experience in supporting teacher professional learning. In this uplifting and inspiring presentation he'll share some best practices of Alberta teachers and schools, suggesting ways in which teachers of any and all curricula can engage learners, helping students feel hopeful about the future and confident that their actions can make a difference.	Science/ Social Studies	Div 3, 4
Thursday	D	CP59	Wally Diefenthaler	<b>Analyzing text: In search of the "big idea" in Grades 7-9</b>	At times students struggle with finding the big idea in written and visual text. This session focuses on the scaffolding of skills to help students analyze sources to determine the main messages in various types of text. These formative assessment tools not only build academic skills that will transfer through grade levels and examination contexts, but also life skills that so that students can learn to be thoughtful consumers of information. Join us as we explore strategies to help students acquire the tools to analyze course related source materials in both classroom and examination contexts.	Social Studies/ELA	Div 3
Thursday	D	CP206	<a href="#">Paulene Kamps</a>	<b>Aspergers, Non-verbal LD, Dyspraxia, Sensory Integration Dysfunction, DCD: Are you Mixed-up?</b>	Are you confused about the different terms you hear about or read about in reports? This is lecture style info, revealing the subtle and not so subtle differences. <b>Email the presenter to pre-register - drkamps@telusplanet.net</b>	Special Ed	All

Friday	E	PWA133	Pasi Sahlberg	<b>Real Leadership for Real Learning</b>		Admin	All
Friday	E	HB 187	Andrea Daly	<b>Linking Art with Literature (The Third)</b>	Probably the most practical session you will ever attend! Come and preview 30 + art projects based on quality children's literature. Walk away with all the lesson plans and material lists, and view student samples. If you have attended Andrea's sessions before, please note that this is a new session with all new ideas!	ELA/Art	Div 1, 2
Friday	E	CP33	Kenton Biffert	<b>Can You Hear Your Students Voice?</b>	You will take home Monday ready activities all geared towards developing the voice in your students writing. Learn how simple adjustments will increase your student achievement in writing and be inspired yourself to write! Come prepared to participate in writing exercises that will give you exemplars to use with your students.	ELA-Writing	Div 2, 3
Friday	E	CP55	Gerald Logan, Lisa Winia & Brenda Van	<b>Taking It Global: How you can become involved in</b>	Hear the stories of how local teachers became involved in teaching experiences in other countries. Opportunities abound for short and long term assignments in developing and developed countries. Hear how to make the dream a reality.	General	All
Friday	E	CP83	Bruce McGillivray & Nathaniel Ostashewski	<b>2Learn.ca and 2Learn2Gether.ca - Resources and Educator Networking at your Fingertips</b>	Visit the newly updated 2Learn.ca site, and find the classroom resources you need now! Motivate your students with curriculum-based online interactives, interactive whiteboard resources, and the best Web 2.0 tools. Learn how to use these tools effectively in your classroom. Use the 2Learn2Gether.ca Alberta provincial educator networking site to connect with colleagues to explore topics of interest and access professional development opportunities provided by the 2Learn.ca team, both in a VC mode as well as online anytime-anywhere! We supply the resources to meet your needs!	General/ Tech	All
Friday	E	PWA107	Jennifer Clevette	<a href="#">Creating Personal Learning Networks</a>	Come explore using social bookmarking (Delicious), micro-blogging (Twitter) and RSS feeds (Google reader) to create a lush personal network of like minded colleagues from around the world. <a href="http://tiny.cc/PLN353">http://tiny.cc/PLN353</a>	General/ Tech	All
Friday	E	CP82	Brian Andrais	<b>Impact of New Technologies on Teacher Work Life</b>	The impact of existing and emerging technologies on teachers, including 24/7 accessibility, cyberbullying, privacy concerns (Face book and YouTube) and maintaining appropriate boundaries with students in chat rooms and blogs will be assessed. Also, the session will examine court cases of cyber-libel against teachers, as well as restricting cell phone use in schools. The session will draw on existing case law and specific incidents involving member services' staff during the past few years.	General/ Tech	Div 2, 3, 4
Friday	E	CP201	April Brown	<b>What's with all the talk about Cuisenaire Rods?</b>	Have you been hearing a lot about Cuisenaire Rods? If you have, please join April for a discussion and exploration of the manipulative that's making a resurgence. I'll show you how they can be used to help kids understand number, measurement, equality, inverse operations, and commutative property. We'll explore where to start and what will you expect to see and hear from the students. I'll show samples of student work and give you some ideas for you to take back to your students on Monday. Come and learn something new about a manipulative that's been around for awhile.	Math	K to 3

Friday	E	CP207	Chris Zarski	<b>Math 10: Implementation Strategies to Engage Diverse Learners</b>	A variety of instructional approaches designed to meet the diverse needs of learners in Foundations for Mathematics and Pre-calculus 10 will be explored. Participants will preview how the activities, lessons, media elements and interactive technologies integrated throughout McGraw-Hill Ryerson Math 10 resource package will both engage students and enhance their conceptual understanding. Take home a detailed analysis of the curriculum changes plus instructional strategies and classroom ready activities for differentiating instruction within the new curriculum!	Math	10
Friday	E	HB 115	Denise Gagne	<b>Assessment Made Easy</b>	Quick, practical ideas for assessment in the elementary music classroom. In this session, Denise will present ways to assess the expectations in the new elementary curriculum. Songs, games and activities that your students will enjoy that can be used as assessment opportunities will be part of this session.	Music	K to 6
Friday	E	CP84	Glenn Wilson	<b>Everybody Gets Taught P.E. – Including Gym</b>	Physical Education teachers are facing an increasingly daunting task: get every kid to love P.E. today, and create a passion for a fit future. Participants will leave with a thorough understanding of how to create a positive, and challenging environment where EVERYone leaves thinking P.E. was the best class of the day. From delivery to technological support, and a touch of magic, Glenn will leave you wanting to get back to P.E. immediately!	PE	ALL
Friday	E	PWA 112	Dan Merrills, John Griffiths & Michael Szojka	<b>Division 3 Transferable Science Skills</b>	Students in math and science are expected to carry basic skills from one subject and grade to the next. In this session you will have the opportunity to perform hands-on activities that engage your students in learning a variety of basic skills and concepts in Science.	Science	Div 3, 4
Friday	E	CP56	John Lobo	<b>Challenger Centre : Space Travel Simulation via Video Conference.</b>	e-Missions™ are simulated, problem-based, learning adventures delivered right into the classroom via distance learning technology. With the use of the internet and video conferencing equipment, these “live” scenarios are conducted in your classroom by a Flight Director at Mission Control from the Challenger Learning Center at Wheeling Jesuit University. The e-Mission is a student-centered, team-based, interactive educational experience that uses scientifically accurate data to solve problems. Your class will assemble as an emergency response team and then connect via technology to the Flight Director at Mission Control. All teams work together with Mission Control to handle the problem situation as the scenario unfolds. Every few minutes, new data is received in the classroom via satellite and your teams perform calculations, create graphs, and assess the situation. The expert teams in your class then make recommendations to Mission Control based on their analysis. There are variety of e-Mission packages available: Operation Monserat, Moon mars and beyond, Space station Alpha, Storm e Come join us for Teacher training with this VC opportunity.	Science	8 to 12

Friday	E	CP72	Tim Battle	<b>Fresh Cuts – a New Look at Dissection</b>	Love it or hate it, the debate about dissection goes on. Science teachers hoping for rational debate instead face emotional appeals, and students receive extreme messages from animal rights and anti-vivisection groups. Keep score as we look at the rationale for using dissection, the Program of Studies outcomes, animal welfare implications, effect on student attitudes toward science, and practical implications.	Science	Div 3, 4
Friday	E	CP31	<a href="#">Liz Nicholls, M. Ed.</a> & <a href="#">Richard Mrazek, Ph.D.</a>	<b>WILD Education - an overview</b>	“Come and test drive fun, sample learning activities from Project WILD, Below Zero and Fish Ways, three of the nationally implemented, wildlife and conservation education programs from the Canadian Wildlife Federation. Participants will receive free wildlife posters and a sample National Wildlife Week kit to use in the classroom. Information will be provided on how to register for a certification workshop, to learn how to implement these and other activities in your classroom, and how to receive the free Activity Guides.”	Science/ELA/PE	All
Friday	E	CP59	Wally Diefenthaler	<b>Investigating Pictures: Detective work in the elementary classroom to learn about community</b>	In this 75 minute session you will work with your colleagues to design strategies to help students acquire the skills of critical thinking by having them take on the role of detectives, looking for clues in photographs that depict various community scenes in order to answer the questions: what, where, who and why. They then use their findings to draw conclusions about the community. Be prepared for a active hands on session that will help you develop your detective skills.	Social Studies/ELA	K to 6
Friday	E	PWA111	Brenda Dyck	<b>Current Affairs &amp; Controversial Events Gets a Facelift</b>	For many students, current affairs and controversial issues conjures up boring images of standing at the front of the room sharing a news clipping while the class pretends to listen. Fortunately, this mind-numbing and often irrelevant use of current affairs has undergone a major shift that includes an emphasis on issues-focused social studies that involves active inquiry and participation. Alongside this change is the emergence of free, easy to use open source technology tools, specially designed to facilitate deep thinking and research. The	Social Studies/Tech	9 to 12

Friday	E & F Double Session	CP - P1	Ellen Keiser	<b>Histoires en Action pour les tout petits!</b>	This session will provide an overview of AIM and will include many strategies for success in implementing the gesture approach effectively for young language learners.	FSL/French Immersion	JK to 1
Friday	E & F Double Session	CP22	<a href="#">Laurel Rohne</a>	<b>INTRODUCTORY ENCAUSTIC PAINTING (Double Session, Pre- Registration Required)</b>	Encaustic painting is the process of painting on an absorbent surface, most often wood, with a combined medium of beeswax and oil pigment. Its origin dates back to the time of Trojan ships being made watertight through the application of pigmented beeswax. This is an interactive workshop where participants will experiment with a variety of encaustic techniques and leave with a finished work of art. All materials will be supplied. <b>Due to the high cost of encaustic supplies participants will be required to pay a \$10.00 session fee which will be payable at the beginning of the session. Session is limited to 6 participants. Please register via email at <a href="mailto:Laurel.Rohne@gppsd.ab.ca">Laurel.Rohne@gppsd.ab.ca</a></b>	Art	Div 3, 4
Friday	E & F Double Session	CP71	Johanne Proulx	<b>Littérature en action (Double Session)</b>	Les enseignantes et les enseignants sont les premiers à constater que la réussite à l'école et dans la vie dépend en grande partie de l'acquisition de compétences en littérature. ERPI propose un nouveau cadre d'enseignement de la littérature basé sur une approche équilibrée. Lors de cet atelier, on présentera comment l'enseignant ou l'enseignante, à l'aide de Littérature en action, pourra fournir le soutien et le plaisir dont les élèves ont besoin pour relever le défi passionnant de la lecture et de l'écriture.	French Immersion/ Français	4 to 8
Friday	E & F Double Session	CP206	Geri Lorway	<b>Parents as Partners the Revised Math Curriculum (Double Session)</b>	In this session we will share strategies and information packages to help inform parents as to the hows and whys of teaching mathematics for understanding. The discussions will include tips for newsletters, parent nights, Family Math sessions, homework strategies. What is the key information parents need and how will we help them see the basics haven't changed, but the way we develop them with students has.	Math	All

Friday	E & F Double Session	CP202	Jackie Ratkovic	<b>Shape and Space In Grade 8 Working Through a Unit that Reflects the Revisions to Grade 8: Teaching for conceptual understanding. (Double Session)</b>	Students learn by attaching meaning to what they do and need to find ways to construct their own understanding of mathematics. The revisions in the Grade 8 curriculum value and support the role of meaningful student discussions in developing the links that bridge students from concrete manipulatives to pictorial representations to the symbols. This session will provide teachers with activities that encourage students to discover measurement concepts.	Math	8
Thursday	E & F Double Session	PWA151 Theatre	Jeff Warner	<b>Lego Robotics In the Classroom – Beginners level (Double Session)</b>	This is a hands-on workshop for educators who are interested in starting robotics in a classroom or as an out of school club. Participants will have the opportunity to work with a Lego NXT robot to program it to complete tasks at different levels of difficulty. Come and see why robotics programs are so successful for student of all levels or abilities.	Science/ Math/CTS	4-8, Physics 20
Friday	E & F Double Session	CP208	Kitty Parlby	<b>Through Autism Glasses: Practical Inclusion Ideas (Double Session)</b>	Do you have children that have Autism, or Autistic-type tendencies in your school? Perhaps you are having trouble getting through to them, and wonder why they do the odd things they do. Or maybe it's just hard to include them. You just need to see things through 'Autism Glasses'. This session will help you see things the way they do, and give you very practical ideas. It is an interactive presentation, workshop-style, that will involve you in demonstrations, video footage, and a display of physical materials that help make the world friendlier to an Autistic child.	Special Ed	K to 6
Friday	E, F, G & H All Day	PWA Library	Blanche Lamont	<b>Crafting the Fiction Story (All Day Session)</b>	Finely crafted picture books can show students how to use powerful language to breathe life into any story. Find out how to help your students create interesting characters and well developed plots. Help them avoid the common pitfalls of implausible events, too much dialogue, boring beginnings and more!	ELA-Writing	2 to 6
Friday	E, F, G & H All Day	CP - P3	Richard Smith	<b>AIM at the Intermediate Level using Jeunesse en Action! (All Day Session)</b>	This program for junior high uses the same arts-, literacy- and gesture based-approach created for the lower grades, but provides content that interests the adolescent learner fast-tracks grammar development (over 600 vocabulary items are introduced in the first 50 hours of instructions).	FSL	Div 3
Friday	E, F, G & H All Day	CP32	<a href="#">David Ratray</a>	<b>Flute Making (All Day, Pre-registration required)</b>	We'll explore some elements of success for Aboriginal students as we each make an Aboriginal Love Flute. Even if you have not worked in wood before, don't worry....you'll make a beautiful flute! It's about finding and creating beauty. <b>Cost: \$25.00 per flute for materials. Pre-register with David at dratray@prn.bc.ca All monies will be collected at the door by the speaker. Please bring cash, no credit cards accepted. Sorry!</b>	Music/FNMI/CTS	All

Friday	E, F, G & H All Day	CP75/74	Doug Harper	<b>NCCP Teacher – Coach Accelerated Delivery Coaching Course (All Day, Pre-registration required)</b>	For physical education teachers – a full day session (8 hours). The National Coaching Certification Program (NCCP) recognizes what phys.ed. teachers bring to the table and has designed the NCCP Teacher-Coach Accelerated Delivery training workshop just for them! Upon completion, the teachers would receive credit for 6 NCCP Competition – Introduction training modules. <b>Email the presenter to pre-register - Shona.schleppe@gov.ab.ca</b>	PE	Div 3, 4
Friday	F	CP72	Tim Battle	<b>Animal Tales – Books that Build Compassion</b>	There are many great books about animals – both modern and classic – that not only engage young readers, but also help them develop positive character traits. We'll take a walk through many of these high interest books while examining the elements of animal fiction that help to develop humane attitudes and enrich young people's relationships with animals and the natural world. Teachers will leave with a list of books, many with accompanying teaching resources.	ELA/Social/ Science	K to 9
Friday	F	CP33	Kenton Biffert	<b>Multiple Intelligence Writing Strategies Galore!!</b>	You will enjoy this session! Take home a plethora of strategies that meet the multiple intelligences and are geared specifically for teaching literacy. Come and be inspired to teach writing and have the students enjoy it!	ELA-Reading	Div 2
Friday	F	CP59	Wally Diefenthaler	<b>Instruction practices for 21st century learners</b>	Participants will receive an overview of instructional practices identified by the Critical Thinking Consortium as central to an engaging, inquiry-minded classroom and central to contributing to academic success for all learners. Selected core instructional practices will be explored in more depth, practices such as effective classroom questioning techniques to extend and deepen students' thinking, interrogating written text and use of visuals as information sources and means of graphic representation.	General	All
Friday	F	CP82	Gerald Logan, Justin Rushton, Mike Humbke & Chris Ruhl	<b>Gentle Introduction To SMARTBoards</b>	This is a gentle introduction to SMARTBoards and Notebook software. The basics of the board and how to use it with common programs will be covered and then a brief look at lessons created in Notebook software will be reviewed.	General/ Tech	All
Friday	F	CP83	Catherine Macklam	<b>Are you a Good Digizen?</b>	"Digital citizenship isn't just about recognising and dealing with online hazards. It's about building safe spaces and communities, understanding how to manage personal information, and about being internet savvy - using your online presence to grow and shape your world in a safe, creative way, and inspiring others to do the same. " [digizen.org] Learn about the key elements of digital citizenship as we discuss our roles as teachers and models for our students in a digital world.	General/ Tech	All
Friday	F	PWA107	Jennifer Clevette & Jon Konrad	<b>Moodlology</b>	Come prepared to work on your model course. Participants will set the agenda as we strive to make our model courses more collaborative and engaging for students. Possible topics: quizzes, podcasting, glossary, books and many many more.	General/ Tech	All

Friday	F	CP207	Bob Berglind	<b>The New Math Program: "What were they thinking?"</b>	This session will explore some of the thinking behind the new mathematics Programs of Study. Participants should come prepared to do work in planning for upcoming classes. Topics will include problem-based teaching, "Understanding by Design", brain-compatible strategies and AAC's planning template.	Math	9
Friday	F	CP201	Donna Ross	<b>Subitize, Subitize, Subitize</b>	Subitize isn't in most dictionaries but it needs to be in your math class vocabulary and practices. This session is for K and grade one but if you have never done any subitizing in your class this is an excellent way to start. Some people are only using dot patterns; we need students to be able to use this skill in real life situations. Come and learn and play with groups of objects, and learn to subitize. No one is too old to learn this skill. It will forever change the way you look at objects.	Math	K to 2
Friday	F	CP205	Traci Sherwood	<b>Strategies for Supporting Struggling Students in Math Division II</b>	Are you looking for new ideas to help your struggling students? This hands-on workshop will explore teaching strategies that allow all your students to work on the same math concept, even if they're working at different levels. Participants will receive free samples of Nelson's Math Focus Student Success Adapted Program.	Math	Div 2
Friday	F	HB 163	Denise Gagne	<b>Teaching the Recorder using Smart board</b>	What do you do with your recorder classes after they have mastered the beginning levels? In this session, Denise will introduce Smart board teacher resources and reproducible materials for recorder students for the basics and beyond to the world of recorder duets, trios and ensembles. You will have the opportunity to try recorder ensembles using soprano, alto, tenor and bass recorders. Teachers will receive free materials (maybe even a free recorder!) in this session.	Music	Div 2
Friday	F	CP84	Glenn Wilson	<b>Wired on P.E.</b>	If you are looking for some way to spice up a P.E. program while keeping up with the available technologies – this session is for you! From videoconferenced sports to self-directed activities via Teacher Tube, getting wired on P.E. is easier than ever!	PE/Tech	ALL
Friday	F	PWA 112	Dan Merrills, John Griffiths & Michael Szojka	<b>Hands-on Chemistry 20/30 activities</b>	Experience is still the best teacher. In this workshop you will have the opportunity to perform hands-on activities that engage students in learning basic skills while investigating combustion, graphing, stoichiometry, dynamic equilibrium and colour change.	Science	11 to 12
Friday	F	CP56	John Lobo	<b>Royal Tyrrell Museum Video Conference Sessions</b>	Come join the 2 learn VCRLN region leads with some videoconference connections. We will be connecting with The Biosphere Museum in Montreal and Royal Tyrrell Museum from Drumheller. Staff who provide Vc programming from these institutions will join us by videoconference for 30 minutes each to discuss and showcase the curriculum enhancement opportunities for your students. We will also discuss VC opportunities with the 2 learn VCRLN.	Science	All

Friday	F	PWA139	Louis Chabot	<b>Students Saving Our Society: Starting a Social Justice Club at Your School</b>	Interested in starting a social justice club at your school? Want to inspire students to get involved and become advocates for change? Looking for humanitarian projects and citizenship ideas? Come and hear how a small group of students from “nowhere ville” Alberta, organized the largest student gathering in Canada’s History.	Social Studies	All
Friday	F	CP57	Rhonda Schneider	<b>Weaving Children’s Literature into Social Studies for grades 6 - 9</b>	Looking for resources to support the new Social Studies curriculum? How about using children’s literature from your school library. In this session you will review many great works of literature that will enhance the new Social Studies curriculum and motivate students to move to the next level of inquiry. Participants will leave with lesson plans for the grade they teach.	Social Studies/ELA	6 to 9
Friday	F & G Double Session	HB 187	<a href="#">Andrea Daly</a>	<b>Linking Art with Literature (The Third ) – HANDS-ON! (Double Session)</b>	Please note: this is a pre-registered course, so register early! Come and make several art projects based on Andrea’s “Linking Art with Literature (The Third)” book of art lessons. All projects are based on quality children’s literature. The fee includes a copy of the 30 + lesson plans and resource lists. Come dressed for a mess, ready to paint, draw and have fun! Probably the MOST FUN you will have at Convention this year! \$10 fee collected at the door. <b>Email the presenter to pre-register - <a href="mailto:andrea.daly@spschools.org">andrea.daly@spschools.org</a></b>	ELA/Art	Div 1, 2
Friday	F & G Double Session	PWA111	Brenda Dyck	<b>Using Google Tools for Educators to Spark Imagination and Expand Digital Literacy (Double Session)</b>	Teachers are well-acquainted with Google’s search capacities but what’s all the buzz about Google for Educators? With Google leading the way in digital literacy, innovative teachers across the world are connecting these innovative, high collaborative online tools to inspiring applications that are benefiting teacher and student learning and helping them hone 21st century learning and teaching skills. In this session, you will learn how to integrate fresh off the press Google applications like Google docs and spreadsheets, Google Alert, Google Earth, Google Video, Google Lit Trips and many others. In this double session you will: Explore dozens of Google newest literacy/math applications ; Discover examples of how teachers across the world are using Google applications to collaborate professionally and to extend their students’ learning; Develop your own suite of applications from Google ; Design one project for your classroom.	General/ Tech	Div 2, 3, 4
Friday	G	CP33	Kenton Biffert	<b>Can You Hear Your Students Voice?</b>	You will take home Monday ready activities all geared towards developing the voice in your students writing. Learn how simple adjustments will increase your student achievement in writing and be inspired yourself to write! Come prepared to participate in writing exercises that will give you exemplars to use with your students.	ELA- Writing	Div 3, 4

Friday	G	CP60	Bobbi Palynchuk	<b>Managing Meaningful Parental and Community Engagement in Alberta Schools</b>	Bobbi Palynchuk, the project coordinator for Alberta Education's Finding Ways Together Project, will cover the basic principals of parental and community engagement, while providing meaningful first hand experience. Discussion will include topics such as involvement vs. engagement, relationship building and how parental and community engagement benefits educators in the classroom. Useful insights into how to engage with diverse school communities and with resistant parents will be shared. You will explore how meaningful parental and community engagement supports the success and well being of all students in your school.	General	All
Friday	G	CP82	Gerald Logan, Kevin Bain, Greg Ottahal & Janice Barrett	<b>Gentle Introduction To SMARTBoards</b>	This is a gentle introduction to SMARTBoards and Notebook software. The basics of the board and how to use it with common programs will be covered and then a brief look at lessons created in Notebook software will be reviewed.	General/ Tech	All
Friday	G	PWA107	Jennifer Clevette	<b>Podcasting</b>	Using Audacity, an opensource software, and creative commons music and sounds create a podcasts. Headphones and Mic (\$7 at any computer store) would be beneficial but I will have a few that can be shared.	General/ Tech	All
Friday	G	CP207	Bob Berglind	<b>The New Math Program: "What were they thinking?"</b>	This session will explore some of the thinking behind the new mathematics Programs of Study. Participants should come prepared to do work in planning for upcoming classes. Topics will include problem-based teaching, "Understanding by Design", brain-compatible strategies and AAC's planning template	Math	9
Friday	G	CP87	John Murray	<b>Vocal Technique for Choirs: How To Get The Sound You Want From Your Choir</b>	Most of the information in this session will apply to choral singers in Junior and Senior High School. Participants will learn how the voice works, vocal exercises that can be used to develop the voice, and how to achieve good choral tone. Come prepared to sing.	Music	Div 3, 4

Friday	G	Leisure Centre	<a href="#">Lisa Winia</a>	<b>Spin Class</b>	Spinning is an aerobic exercise that takes place on a specially designed stationary spinning bicycle. As you pedal, motivating music will be playing and the instructor will talk you through the routines. During the class you vary your pace -- sometimes pedaling as fast as you can, other times cranking up the tension and pedaling slowly from a standing position. This helps you to focus inwardly and work on your mind as well as your body. Spinning burns calories and offers an awesome aerobic workout that makes your heart pump fast. It also tones your quadriceps (front thigh muscles) and outer thigh muscles. Because you stay in one place with the same basic movement throughout, Spinning doesn't involve a lot of coordination; it's easier to concentrate on your form than in other types of aerobic classes. And although you follow the general instructions of the spinning teacher, you are in control when it comes to your pace. You can finish a spin class, regardless of your fitness level, simply by adjusting your pace or the tension knob on the bike. Lisa will cover the costs of all participants regarding Leisure Centre fees. <b>Email the presenter to pre-register - lisawinia@hotmail.com</b>	PE	All
Friday	G	CP55	TBA	<b>Yoga Techniques for the Classroom</b>	This session is designed to help bring energy, balance, calm, and relaxation to staff and students. Includes yoga techniques, games, discussion, and brainstorming.	PE	K to 9
Friday	G	PWA 112	Dan Merrills, John Griffiths & Michael Szojka	<b>Physics 30 A light wave investigation that demonstrates Planck's Constant</b>	Participants will use a simple lab kit to measure the wave length of light and determine Planck's Constant. Come prepared to set up, control, measure, calculate and cooperate.	Science	11 to 12
Friday	G	CP56	Margot Hervieux & John Lobo	<b>Next Best Thing To Being There: Educational Video Conferencing with Alberta Parks</b>	Alberta's parks and protected areas are incredibly diverse but often remote. Through educational video conferencing, students can experience these sites with an interpreter from the comfort of the classroom. Find out about some of the programs now available, from badlands and pictographs to wetlands and caribou, see how the equipment works, and share ideas for the development of future virtual field trips.	Science	K to 9
Friday	G	CP72	Tim Battle	<b>Kindness Counts! – Developing Empathy through Animal Interactions</b>	Character education that involves students' relationships with other species and the environment provides a unique point of reference for reflection on one's place in the world. Using animal welfare examples, stories and lessons within the existing curriculum adds an extra dimension to your teaching. Learn about easy-to-implement humane education resources for all subjects and grade levels that can help your students grow into caring, compassionate citizens.	Science/ Social Studies	K to 6

Friday	G	CP59	Wally Diefenthaler	<b>Sharing Resources for Senior High Social Studies</b>	This will be a sharing session. We will have open discussion on a variety of resources that Wally will bring, but social teachers are encouraged to bring any great resources they have developed and wish to share. Bring a few paper copies and/or an electronic version. Bring a memory stick to take away a number of great ideas from Wally and your colleagues. At participant request this session may be extended into session H.	Social Studies	Div 4
Friday	G	CP57	Rhonda Schneider	<b>Weaving Children's Literature into Social Studies for grades K-5</b>	Looking for resources to support the new Social Studies curriculum? How about using children's literature from your school library. In this session you will review many great works of literature that will enhance the new Social Studies curriculum and motivate students to move to the next level of inquiry. Participants will leave with lesson plans for the grade they teach.	Social Studies/ELA	K to 4
Friday	G	CP - P1	Ellen Keiser	<b>AIM Readers</b>	This session will focus on "AIM READERS" the benefits and strategies for implementation.	FSL	K to 6
Friday	G & H Double Session	CP71	Johanne Proulx	<b>Les ateliers de Littérature au primaire (1-3) (Double Session)</b>	Tout ce que vous avez toujours voulu savoir sur les ateliers de littérature mais n'avez jamais osé le demander...Dans cet atelier, vous explorerez une façon toute simple de présenter les ateliers de littérature aux élèves du primaire (1re-3e année). Pendant que les élèves sont occupés à mettre en pratique les stratégies présentées en classe, je travaille avec mes groupes de lecture guidée. Lors des ateliers de littérature, des activités de consolidation touchant à la conscience phonologique, l'étude de mots, la lecture, l'écriture et la communication orale vous seront présentées. Une feuille de route ainsi que des exemples de cartes pour le choix des ateliers vous seront remises. Cette démarche est basée sur « Literacy work stations » de Debbie Diller.	French Immersion/ Français	Div 1
Friday	G & H Double Session	PWA151 Theatre	Jeff Warner	<b>Lego Robotics in the Classroom – Intermediate Level (Double Session)</b>	This hands-on workshop is aimed at educator with some robotics and/or programming background. Participants will work with Lego NXT robots to develop a program which uses sensors to perform tasks set out for them. The session will look at math and science concepts from the Alberta Curriculum as well as the STS. This is open-ended problem solving at its best.	Science/ Math/CTS	4-8, Physics 20
Friday	G & H Double Session	CP208	Kitty Parlby	<b>Through Autism Glasses: Practical Inclusion Ideas (Double Session)</b>	Do you have children that have Autism, or Autistic-type tendencies in your school? Perhaps you are having trouble getting through to them, and wonder why they do the odd things they do. Or maybe it's just hard to include them. You just need to see things through 'Autism Glasses'. This session will help you see things the way they do, and give you very practical ideas. It is an interactive presentation, workshop-style, that will involve you in demonstrations, video footage, and a display of physical materials that help make the world friendlier to an Autistic child.	Special Ed	K to 6

Friday	H	CP33	Kenton Biffert	<b>Teaching Your Students to Read Critically</b>	Following the medieval Trivium of Grammar, Dialectic and Rhetoric, this session will walk you through the essentials of critically reading a piece of literature. Take the experience and learn how to translate this to a novel study and move students from simple readers to critical readers.	ELA- Reading	Div 2, 3
Friday	H	CP72	Tim Battle	<b>Kids Abusing Animals – What Teachers Need to Know</b>	Children who disclose animal abuse, either as a perpetrator or witness, are at risk of experiencing other violence and need to be taken seriously. This session will explore the link between animal cruelty and domestic violence and its effects on children – and what to do if you find out about such abuse. Learn about current Canadian initiatives addressing this link, and how effective inter-agency cooperation can help all victims of domestic violence – whether animal or human.	General/ Counselling	All
Friday	H	PWA107	Jon Konrad & Marian Logan	<b>Moodle Madness</b>	Started a Moodle area but don't know what to put on it? This session will help you find the best online material and add it to your site for students to start using. An intermediate session, you should have a Moodle area that you can work on during this time to get the most out of this session.	General/ Tech	All
Friday	H	Leisure Centre	<a href="#">Lisa Winia</a>	<b>Spin Class</b>	Spinning is an aerobic exercise that takes place on a specially designed stationary spinning bicycle. As you pedal, motivating music will be playing and the instructor will talk you through the routines. During the class you vary your pace -- sometimes pedaling as fast as you can, other times cranking up the tension and pedaling slowly from a standing position. This helps you to focus inwardly and work on your mind as well as your body. Spinning burns calories and offers an awesome aerobic workout that makes your heart pump fast. It also tones your quadriceps (front thigh muscles) and outer thigh muscles. Because you stay in one place with the same basic movement throughout, Spinning doesn't involve a lot of coordination; it's easier to concentrate on your form than in other types of aerobic classes. And although you follow the general instructions of the spinning teacher, you are in control when it comes to your pace. You can finish a spin class, regardless of your fitness level, simply by adjusting your pace or the tension knob on the bike. Lisa will cover the costs of all participants regarding Leisure Centre fees. <b>Email the presenter to pre-register - lisawinia@hotmail.com</b>	PE	All
Friday	H	PWA 112	Dan Merrills, John Griffiths & Michael Szojka	<b>Hands-on Physics and Chemistry skills: The methanol-ethanol cannon.</b>	Participants will build a simple apparatus useable in physics and chemistry. Come prepared to identify variables, study velocity and acceleration and compare molar enthalpy when burning different fuels.	Science	11 to 12

Friday	H	CP59	Wally Diefenthaler	<b>Sharing Resources for Senior High Social Studies</b>	This will be a sharing session. We will have open discussion on a variety of resources that Wally will bring, but social teachers are encouraged to bring any great resources they have developed and wish to share. Bring a few paper copies and/or an electronic version. Bring a memory stick to take away a number of great ideas from Wally and your colleagues.	Social Studies	Div 4
Friday	H	CP - P1	Ellen Keiser	<b>AIM Readers</b>	This session will focus on "AIM READERS" the benefits and strategies for implementation.	FSL	K to 6
Saturday	Half day	HB Gym	<a href="#">Liz Nicholls, M. Ed.</a> & <a href="#">Richard Mrazek, Ph.D.</a>	<b>Project WILD Certification Workshop (Half Day Saturday Session, Pre-registration required)</b>	“Through a fun, hands-on workshop, teachers will have the opportunity to experience a variety of learning activities. The K-12 Project WILD Activity Guide supports the curriculum in language arts, math, science, social studies, arts education, and physical education. All the activities have a cooperative learning base and suit classrooms with multi-level learners. The 458 page Project WILD Activity Guide, which is free with workshop completion, has 121 complete lesson plans for terrestrial and aquatic wildlife and includes black-line duplicating masters. Participants should dress for mildly athletic activities and be prepared to go outside for some activities, weather permitting. <b>Preregistration required</b> <a href="http://www.cwf-fcf.org/en/educate/updates-network/conferences/grande-prairie">http://www.cwf-fcf.org/en/educate/updates-network/conferences/grande-prairie</a> , cost is \$45.	Science/ELA/PE	All